

NZSG GUNSMITHING ASSESSMENT PROGRAMME

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1. ASSESSMENT PROCEDURES / RPL / RCC/ ACC

1.1 A candidate can be awarded credit towards a unit standard where it can be satisfactorily demonstrated that their knowledge, skills and current competency matches the learning outcomes for the unit standard. ACC = Assessment of Current Competence

The candidate must demonstrate, or provide evidence that his / her knowledge / skills / current competency matches the learning outcomes for the unit standard.

1.2 Recognition of prior learning / current competency RPL / RCC is a process of awarding credits for learning outcomes obtained through formal / informal education and training work experience or life experience.

The focus of RPL/RCC is on learning outcomes, not how, when or where the learning occurred.

2. RESPONSIBILITY OF CANDIDATES

It is the candidates' responsibility to prove that they have the knowledge / skills / current competency claimed. This can be achieved by one or more of the following methods:

2.1 **Portfolio** - a portfolio is an accumulation of work information, or other evidence of the candidate's past learning experience and accomplishments that show competent demonstration of the unit standard. Portfolios allow candidates to provide evidence of knowledge / skills / current competency gained through prior learning and experience.

2.2 **Attestation** - a process whereby a person with acknowledged authority attests to the candidate's competent demonstration of all or part of the unit standard.

3. RESPONSIBILITY OF ASSESSOR

The registered assessor is required to make an overall judgement about whether the candidate does or does not meet the overall standard of performance described by the unit standard.

Some of the key assessment issues are:

3.1 Both the assessor and the candidate must be familiar with the requirements of the unit standard before assessment begins.

3.2 The candidate must demonstrate competence across all elements and performance criteria through whole task performance. It is not appropriate for a separate piece of evidence to be generated for each individual performance criterion.

3.3 Assessment is to be based solely on evidence that meets the following requirements:

Validity - evidence is to relate to the requirements of the unit standard and nothing else.

Consistency - the assessors judgement should be such that, in similar circumstances the assessor would make the same judgement again, and it will be similar to that which other assessors would make.

Sufficiency - the assessor must be confident that all criteria have been met and that performance can be repeated in other contexts;

Authenticity - the assessor must be confident that evidence is attributable to the candidate alone.

By signing off the assessment, the assessor acknowledges that the above responsibilities have been met.